




8th Grade Science– Week (4-17-17)

TEACHER: JULIE M.
MUELLER

GRADE: 8

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	No School – Easter Monday 	Pass all papers back To review materials we have covered over the periodic table and balancing equations.	To learn to identify chemical reactions.	To assess balancing equations unit. To learn to identify chemical reactions.	Hunting the Elements, Part 1 (Finish this video) – that wraps up the unit on the periodic table and balancing equations. We will now move into the unit on Electricity
INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)		Students will complete Jefferson Labs, Packet 2.	Students will work through Identification of Chemical Reactions lab. Possible reactions to be observed are: Synthesis Decomposition Single Replacement Double Replacement Neutralization	Students will write test over balancing equations including rules of balancing and actual equations to balance.	Students will complete the Xcel Energy Booklet

			Oxidation-reduction		
ASSESSMENT HOW WILL I ASSESS LEARNING		Students to hand packet in for a grade.	Completed lab packets to be handed in.	Test to be graded.	Booklet will be handed in for a grade.
CLOSURE		Test over Balancing Equations will be Thursday.	Reminder: Balancing Equations test is tomorrow. We will continue with lab if need tomorrow after the test.	Continue with Identification of Chemical Reactions lab.	We will watch a video on electricity on Monday. Tuesday you will receive your teams for the electricity videos.